



Indiana Department of Education
SUPPORTING STUDENT SUCCESS

Indiana's Success Story

**The Hoosier State – Leading the
Nation's Comprehensive
Education Reform Movement**

Indiana's Mission

The academic achievement and career preparation of all Indiana students will be the best in the United States and on par with the most competitive countries in the world.

3 Goals

- 90 percent of students pass both math and E/LA ISTEP+.
- 25 percent of grads pass an AP or IB exam or earn college credit during HS.
- 90 percent of students graduate with a diploma.



Indiana's Education Scoreboard



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Guiding Principles

Competition

"It is time we lace em' up, work our tails off, compete every minute, and win; because our state and our kids deserve nothing less than being the best." –Tony Bennett, January 12, 2009, Inaugural Address

Freedom

"Our parents have waited long enough for the freedom to decide which school is best for their children." – Mitch Daniels, January 11, 2011, State of State Address

Accountability

"We need a culture of accountability in America's education system if we want to be the best in the world." – Arne Duncan, April 22, 2009



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Why We Need Comprehensive Reform



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Under-prepared teachers from our preparation programs	75% non-waiver graduation rate	18,267 3 rd grade students did not pass the Math portion of 2010 ISTEP+	99% of teachers identified as effective by principals	
	20 schools could face state takeover in 2011			
Seniority-based compensation and HR practices	Teachers and principals not annually evaluated	Contracts that limit local authority	24,826 students trapped in chronically underperforming schools	
	Indiana's Education Mess			10% passing AP exams
	Antiquated tenure system	15,181 3 rd grade students did not pass the ELA portion of 2010 ISTEP+	Only 58 cents of every education dollar goes to Indiana classrooms	Persistent achievement gap
1 in 4 high school graduates requires remediation in college			System where special interest groups defend the status quo to <i>protect</i> adults	
			Culture of low expectations	

Our First Two Years 2009 – 2011



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Other Measures

- REPA
- Indiana's Growth Model
- A-F Letter Grades
- Third Grade Reading
- Course Credit/Proficiency vs. Seat Time
- 180 Day Enforcement
- New Tech
- Definition of a Textbook
- Identified and Took Action with Lowest Performing Schools
- Recruit and Train Transformational Educators
- Public School Choice
- Scholarship Tax Credit
- Virtual Charter Schools
- Online AP
- No Caps on Charters





Putting Students First

Indiana Department of Education 2011 Legislative Agenda

Indiana's 2011 Legislative Session

- “Putting Students First.”
- Comprehensive structural reform.

3 Goals

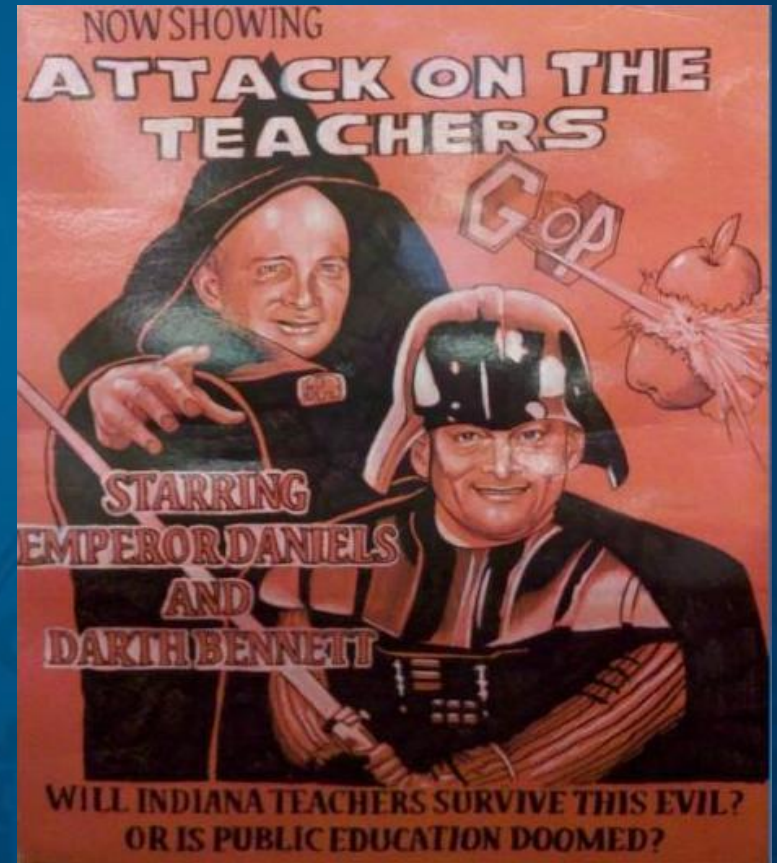
- Empower school leaders.
- Recognize and reward great educators.
- Provide families quality options.



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Constant Field Reaction

“Sky is Falling” syndrome



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Controlling the Message

Town Halls and Educator Forums

- Personally met with over 8,000 teachers.
- IDOE staff visited with 30,000 educators.

Constant Contact

- Weekly emails to over 100,000 teachers.
- Podcasts and social networking updates.
- Emphasis on grassroots connections:
 - Education Reform Cabinet



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Putting Students First

Indiana Department of Education 2011 Legislative Agenda

Senate Enrolled Act I

- Requires local school districts to develop and implement fair, rigorous, multi-faceted, annual evaluations for teachers and principals—and make student achievement and growth a consideration in these evaluations.
- Requires locals to adopt new compensation models based on teacher effectiveness, leadership roles, academic needs of the students and teacher seniority and credentials.
- Requires leaders to use these evaluations to inform personalized, meaningful professional development plans and goals for teachers and principals.



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Indiana Department of Education 2011 Legislative Agenda

Senate Enrolled Act 575

- Focuses contract negotiations between school corporations and teachers' unions on salaries and wage-related benefits.
- Ends the practice of laying off teachers with least seniority first when forced to make reductions in force decisions.
- Creates a fact-finding process when teachers' unions and school corporations cannot come to an agreement on teacher contract provisions.



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Indiana Department of Education 2011 Legislative Agenda

House Enrolled Act 1002

- Opens the door for more high quality charters by creating the Indiana Charter School Board and allowing non-profit private colleges and universities to serve as sponsors.
- Allows a charter school to have a small number of qualified teachers who have not been certified through traditional teacher certification programs.
- Allows traditional public schools that have been placed in the lowest two accountability ratings for two consecutive years to convert to charter schools if 51 percent of students' parents sign a petition and the school board approves.



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Indiana Department of Education 2011 Legislative Agenda

House Enrolled Act 1003

- Allows state education dollars to follow students' needs so parents can select the best possible educational options for their children.
- Creates a means-tested voucher program for families.
- Increases the current scholarship tax credit cap to provide more students scholarships to attend high quality non-public schools.



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Putting Students First

Indiana Department of Education 2011 Legislative Agenda

	IN	CO*	ID*	LA*	NJ*	TN*	DE*	MA*	NY*	HI*	FL*	RI*
School Choice												
Eliminated Caps on Charter Schools	✓	✓	✗	✓	✓	✗	✓	✗	✗	✗	✓	✗
Utilizes a State Charter School Board	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	✗	✓
Tax deductions for Educational Expenditures	✓	✗	✗	✓	✗	✗	✗	✗	✗	✗	✓	✓
School Choice Scholarships	✓	✗	✗	✓	✗	✗	✗	✗	✗	✗	✗	✗
Early Graduation Scholarship	✓	✗	✓	✗	✗	✗	✗	✗	✗	✗	✗	✗
Virtual Charters	✓	✓	✓	✓	✓	✗	✗	✓	✓	✓	✓	✗
Institutes of Higher Education and Charter Schools	✓	✗	✗	✗	✗	✗	✗	✓	✓	✗	✗	✗
Teacher Quality												
Teacher Compensation	✓	✗	✓	✓	✗	✓	✗	✗	✗	✗	✓	✗
Educator Evaluations	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓
Last In, First Out	✓	✓	✓	✗	✗	✗	✗	✗	✗	✗	✓	✓
Meaningful Evaluations	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓
Accountability, Transparency, and Flexibility												
Collective Bargaining	✓	✗	✗	✗	✗	✗	✗	✗	✓	✗	✗	✗
State Intervention in Low-Performing Schools	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓
Common Core State Standards	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Data Tracking and Analysis Systems	✓	✗	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓
Parent Trigger	✓	✗	✗	✓	✗	✗	✗	✗	✗	✗	✗	✗
Application of student performance data	✓	✓	✗	✓	✗	✓	✓	✓	✓	✓	✓	✓



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Next Steps – 2012 and Beyond

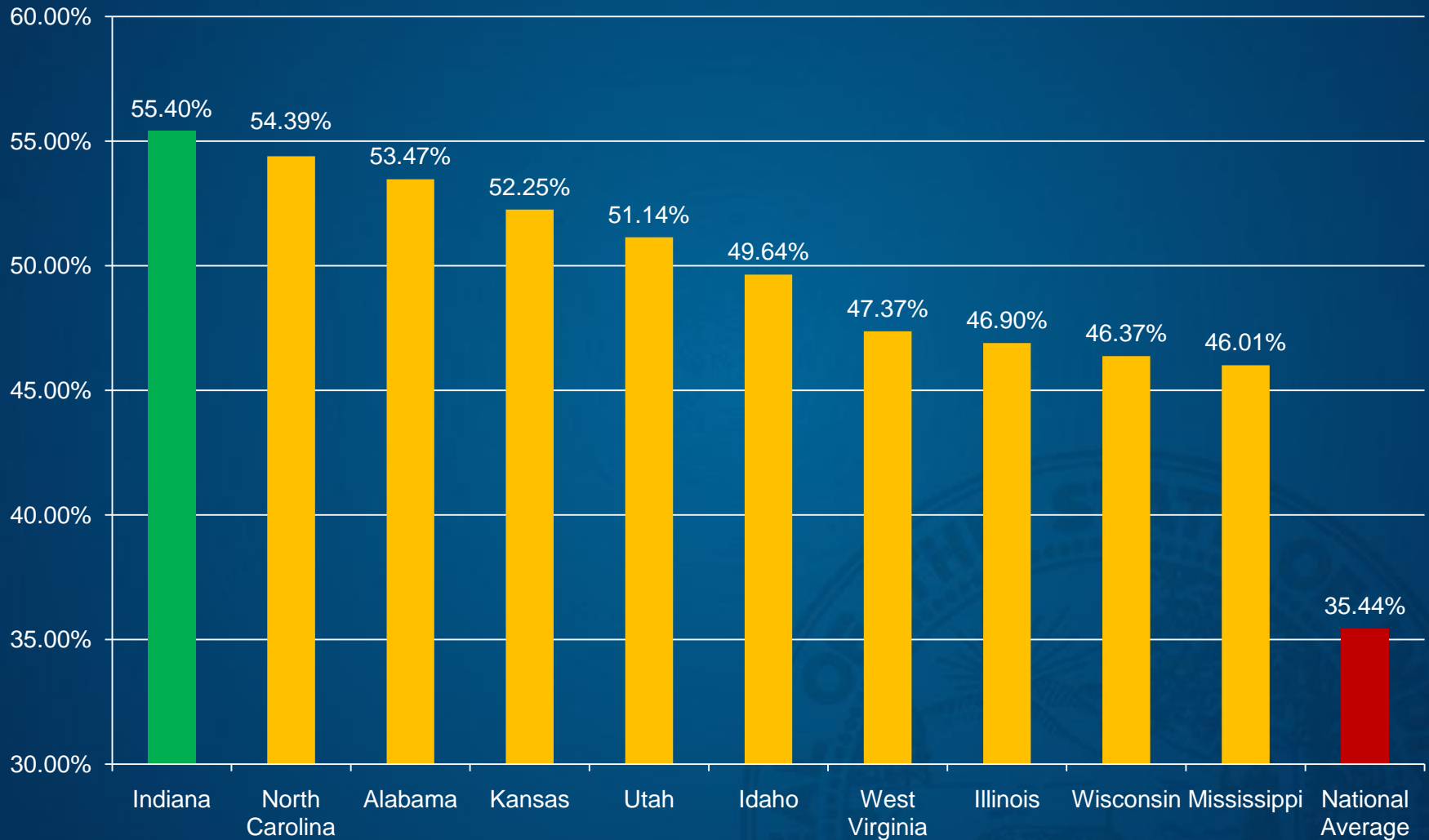
Uniting Fiscal Policy and Education Policy

It is not how you get more money for education – it is instead, how you get more education for your money



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Top Ten States and National Average, K-12 Spending as a % of General Fund Spending

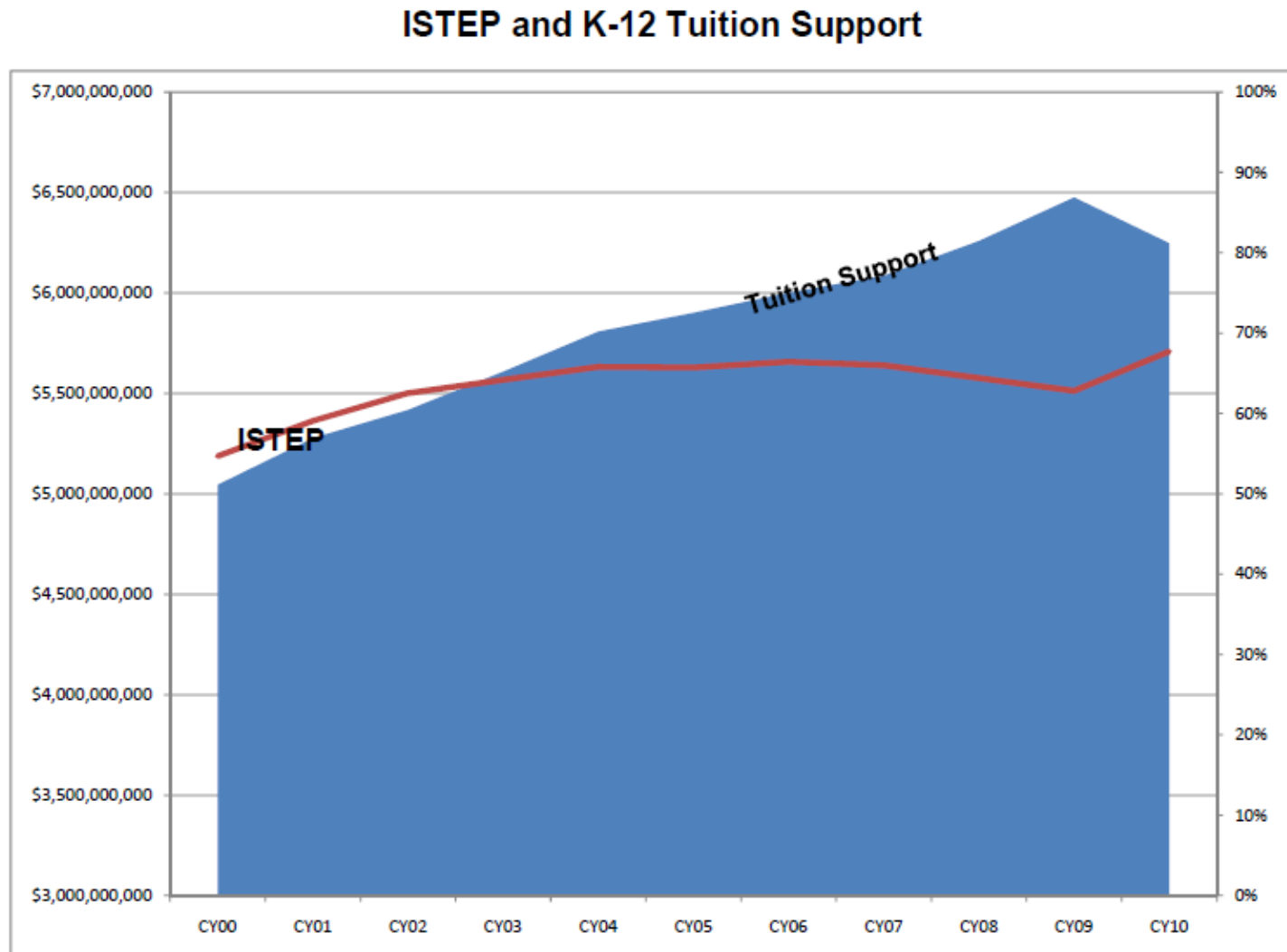


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Source: NASBO

Despite years of funding increases, academic gains were small. Now, when money is tight, our students have seen some of the biggest gains in the state's history.



Note: New ISTEP cut scores were established for new tests in 2002 and 2009.

ISTEP tests were administered in the fall through 2009 and then in the spring beginning in 2009.

12-14-10

Education Funding

- Local, State, Federal Funding
- Academic Programs
- Student Services
- Wages and Benefits

Education Policy

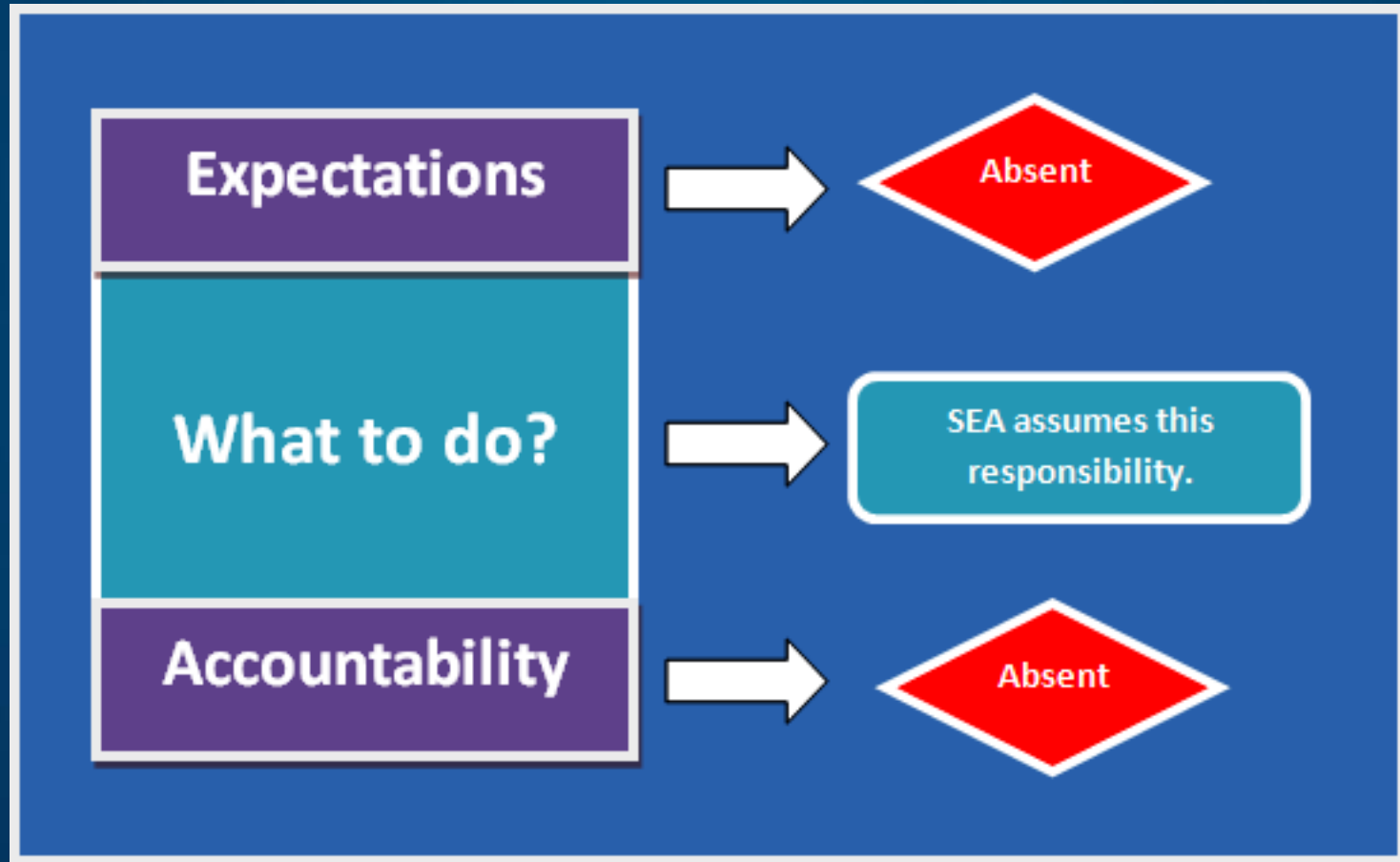
- Recognize and Reward Excellence
- Accountability and Flexibility
- High Quality Options

• Student-Focused System of Schools



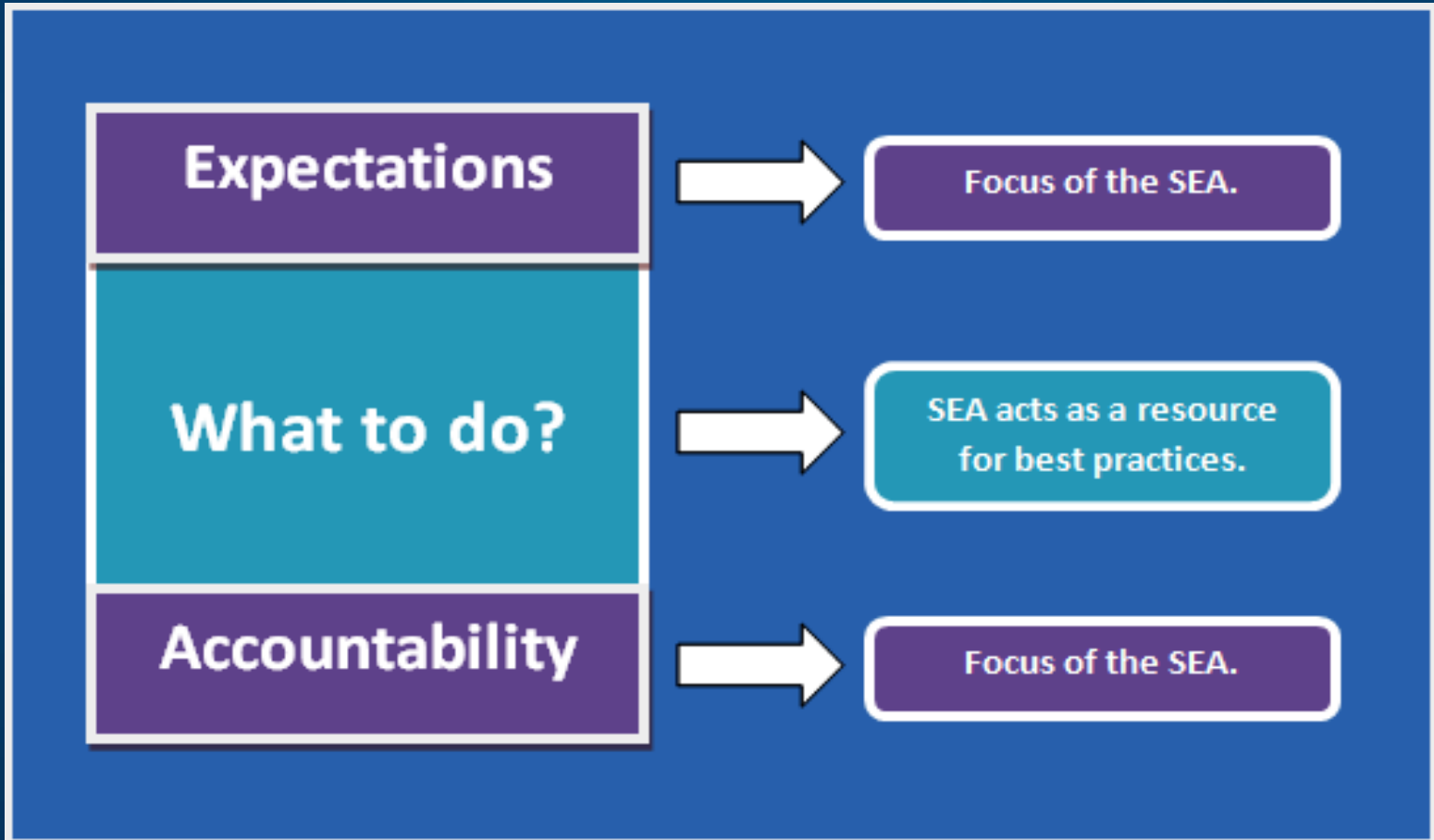
The Old Paradigm

Prior to 2009: The SEA is the state's biggest LEA.



The New Paradigm

After 2009: The SEA is NOT the state's biggest



Helpful Links

www.doe.in.gov/puttingstudentsfirst

www.doe.in.gov/REPA

www.doe.in.gov/learningconnection

www.in.gov/legislative



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